

## HOMework POLICY

### Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

### Implementation:

- Setting homework tasks is at the discretion of individual classroom teachers.
- The school's homework policy will be distributed to parents at the first parent meeting of the year.
- Classroom teachers may set weekly homework appropriate to each child's skill level and age.
- If set, homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.

### Early Years (Kindergarten - Year 4)

Homework will not exceed 30 minutes per day and will not be set on weekends or holidays.

Homework may consist mainly of:

- reading activities to, with and by parents.
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials.

### Middle Years (Years 5 - 6)

Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.

Homework may consist mainly of:

- independent reading on a daily basis.
- tasks such as continuation of classroom work, projects and assignments, essays and research.

It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

### Evaluation:

- This policy will be reviewed annually.

Policy drafted March 2005

This policy ratified by the Management Team in....

May 2005

Reviewed by staff (no changes)  
Ratified by Board of Directors

April 2008  
March 2015